### **GRADUATE DIPLOMA IN CHRISTIAN EDUCATION**

The Graduate Diploma in Christian Education is designed for those students who are seeking a stronger background in education from a Christian perspective but will be pursuing CE as an avocation or adjunct ministry rather than a career. It is practitioner's course for CE workers, pastors, teachers, or church leaders those involved in the planning, management, and delivery of educational services of church and para-church organizations. It contains basic CE courses included in the higher CE programs. Provision is made for CE students to choose a development-based (preschoolers, children, youth, adults) or a family-oriented course as part of their concentration.

### Courses

Writing Academic Papers (Pass or Fail)

Introduction to the Bible (Pass or Fail)

Core courses (9) Units

Hermeneutics and Theological Reflections (HTR)

(Must be taken during student's 1<sup>st</sup> year of registration. Concurrent or Prerequisite: Introduction to the Bible)

Spiritual Formation and Professional Growth or Soul Care or Missional Spirituality

Theology 1 (Prerequisite: HTR)

## **Focus Course/Major Course**

(15 units)

Educational Leadership and Management (EdLM)

Educational Principles and Methods (EdPM)

History, Philosophy & Theology of Christian Education (HPT)

Principles of Curriculum Development and Assessment (Prerequisite: EdPM)

Psychology & Sociology of Learning

Focus Elective (3 Units)

\*CE Focus Elective

### **MASTER OF ARTS IN CHRISTIAN EDUCATION**

### 57 Units

The Master of Arts in Christian Education is designed for persons who desire to prepare for leadership positions in church and para-church organizations including formal education ministries. This program will enable students to grow in their ability to formulate a biblical philosophy of education and to apply that philosophy to the Asian context. Students will learn to design curricula to fit the needs of their target audience. Growth in ability to apply selected principles of pedagogy and andragogy to specific age groups and to families is a key objective of the Master of Arts in Christian Education. This program also addresses students' needs to be theologically informed and to grow personally, professionally, and spiritually. The Master of Arts in Christian Education builds upon the Graduate Diploma in Christian Education. As a degree program it focuses on Christian Education as a profession.

Students may follow one of two plans consisting of sixty three units each including prerequisites. **Plan A** involves completing a thesis project. **Plan B** allows students to take comprehensive examinations instead of writing a thesis. In addition to classroom studies, Master of Arts in Christian Education students are required to complete one internship and participate in care groups for two semesters.

## Plan A - Thesis Track

### **Courses**

Writing Academic Papers (Pass or Fail) Introduction to the Bible (Pass or Fail)

Core courses (21 Units)

Hermeneutics and Theological Reflections (HTR)

(Must be taken during student's 1<sup>st</sup> year of registration. Concurrent or Prerequisite: Introduction to the Bible)

NT Exegesis 1 or 2 (Prerequisite: HTR) OT Exegesis 1 or 2 (Prerequisite: HTR)

Spiritual Formation and Professional Growth or Soul Care or Missional Spirituality

Theology 1 (Prerequisite: HTR)

Theology 2 or 3 (Prerequisites: Theology 1 & HTR)

Transformation Theology (Prerequisites: Theology 1 & HTR)

## **Focus Course/Major Course**

(18 units)

Educational Leadership and Management (EdLM)

Educational Principles and Methods (EdPM)

History, Philosophy & Theology of Christian Education (HPT)

Instructional Leadership (Prerequisites: EdPM & Principles of Curriculum Development and Assessment)

Principles of Curriculum Development and Assessment (Prerequisite: EdPM)

Psychology & Sociology of Learning

Focus Elective (3 Units)

\*CE Focus Elective

Research Courses (6 Units)

Research Methods & Statistics 1

Research Methods 2 (Applied Research)

Thesis

Practicum (3 Units)

Internship

## Plan B - Non-Thesis Track

### Courses

Writing Academic Papers (Pass or Fail)

Introduction to the Bible (Pass or Fail)

Core courses (21 Units)

Hermeneutics and Theological Reflections (HTR)

(Must be taken during student's 1<sup>st</sup> year of registration. Concurrent or Prerequisite: Introduction to the

NT Exegesis 1 or 2 (Prerequisite: HTR) OT Exegesis 1 or 2 (Prerequisite: HTR)

Spiritual Formation and Professional Growth or Soul Care or Missional Spirituality

Theology 1 (Prerequisite: HTR)

Theology 2 or 3 (Prerequisites: Theology 1 & HTR)

Transformation Theology (Prerequisites: Theology 1 & HTR)

## **Focus Course/Major Course**

(18 units)

Educational Leadership and Management (EdLM)

Educational Principles and Methods (EdPM)

History, Philosophy & Theology of Christian Education (HPT)

Instructional Leadership (Prerequisites: EdPM & Principles of Curriculum Development and Assessment)

Principles of Curriculum Development and Assessment (Prerequisite: EdPM)

Psychology & Sociology of Learning

Focus Elective (3 Units)

\*CE Focus Elective

Free Elective 1

Research Courses (6 Units)

Research Methods & Statistics 1

Research Methods 2 (Applied Research)

Practicum (6 Units)

CE Integration Seminar/Comprehensive Exam

Internship

# Family & Children's Ministries (Thesis Track)

### **Courses**

Writing Academic Papers (Pass or Fail) Introduction to the Bible (pass or Fail)

Core courses (21 Units)

Hermeneutics and Theological Reflections (HTR)

(Must be taken during student's 1<sup>st</sup> year of registration. Concurrent or Prerequisite: Introduction to the

Bible)

NT Exegesis 1 or 2 (Prerequisite: HTR) OT Exegesis 1 or 2 (Prerequisite: HTR)

Spiritual Formation and Professional Growth or Soul Care or Missional Spirituality

Theology 1 (Prerequisite: HTR)

Theology 2 or 3 (Prerequisites: Theology 1 & HTR)

Transformation Theology (Prerequisites: Theology 1 & HTR)

## **Focus Course/Major Course**

(21 Units)

Educational Principles and Methods (EdPM) (Prerequisite for all focus courses)

Human Development Across Life Span (HDALS) (Prerequisite for all focus courses)

History, Philosophy & Theology of CEE (HPT)

Principles of Curriculum Development and Assessment

Child and Adolescent Counseling Marriage and Family Counseling

Organizing Family & Children's Ministries (Prerequisite Courses: Child & Adolescent Counseling,

Marriage & Family Counseling)

Research Courses (6 Units)

Research Methods & Statistics 1

Research Methods 2 (Applied Research)

Thesis

Practicum (3 Units)

Internship

# Family & Children's Ministries (Non-Thesis Track)

### **Courses**

Writing Academic Papers (Pass or Fail)

Introduction to the Bible (Pass or Fail)

Core courses (21 Units)

Hermeneutics and Theological Reflections (HTR)

(Must be taken during student's 1<sup>st</sup> year of registration. Concurrent or Prerequisite: Introduction to the Bible)

NT Exegesis 1 or 2 (Prerequisite: HTR) OT Exegesis 1 or 2 (Prerequisite: HTR)

Spiritual Formation and Professional Growth or Soul Care or Missional Spirituality

Theology 1 (Prerequisite: HTR)

Theology 2 or 3 (Prerequisites: Theology 1 & HTR)

Transformation Theology (Prerequisites: Theology 1 & HTR)

## **Focus Course/Major Course**

(21 units)

Educational Principles and Methods (EdPM) (Prerequisite for all focus courses)

Human Development Across Life Span (HDALS) (Prerequisite for all focus courses)

History, Philosophy & Theology of CEE (HPT)

Principles of Curriculum Development and Assessment

Child and Adolescent Counseling

Marriage and Family Counseling

Organizing Family & Children's Ministries (Prerequisite Courses: Child & Adolescent Counseling,

Marriage & Family Counseling)

Research Courses (6 Units)

Research Methods & Statistics 1

Research Methods 2 (Applied Research)

Practicum (6 Units)

CE Integration Seminar/Comprehensive Exam (pass or fail)

Internship

### **Master of Divinity in Christian Education**

### 90 Units

The Master of Divinity in Christian Education is designed to prepare students for leadership in church and para-church educational programs. It enables to formulate a biblical philosophy of education, understand principles of the teaching learning process, and develop skills and values essential for teaching and administering educational programs in various settings. Key objectives of this concentration include holistic formation (academic, spiritual, and professional) praxis (the integration of theory and practice).

## Plan A – Thesis Track

### Courses

Writing Academic Papers (Pass or Fail) Introduction to the Bible (Pass or Fail)

Core courses (36 Units)

Spiritual Formation and Professional Growth or Soul Care or Missional Spirituality,

Hermeneutics and Theological Reflections (HTR)

(Must be taken during student's 1<sup>st</sup> year of registration. Concurrent or Prerequisite: Introduction to the Bible)

Biblical Theology (Prerequisites: Introduction to the Bible, HTR, one NT or OT Exegesis Course)

## \*Choose 3 of the Exegesis Courses

- \*NT Exegesis 1: NT Narrative and Hebrews (Prerequisite: HTR)
- \*NT Exegesis 2: Epistle and Apocalypse(Prerequisite: HTR)
- \*OT Exegesis 1: OT Narratives and Law (Prerequisite: HTR)
- \*OT Exegesis 2: Wisdom, Poetry and Prophecy (Prerequisite: HTR)

Pastoral Theology

Theology 1 (Prerequisite: HTR)

Theology 2 (Prerequisites: HTR & Theology 1) Theology 3 (Prerequisites: HTR & Theology 1)

Ethics (Prerequisite: HTR)

Transformation Theology (Prerequisites: HTR & Theology 1)

## **Focus Course/Major Course**

(30 units)

Educational Principles and Methods (EdPM) (Prerequisite for all focus courses)

Psychology & Sociology of Learning

History, Philosophy & Theology of Christian Education (HPT) Principles of Curriculum Development and Assessment

Educational Leadership and Management (EdLM)

Instructional Leadership

-- Christian Education (Focus Course)

CE Internship

Elective (18 Units)

Free Elective 1

Free Elective 2

Free Elective 3

Free Elective 4

Free Elective 5

Free Elective 6

Research Courses (6 Units)

Research Methods & Statistics 1

Research Methods 2 (Applied Research)

Thesis

## Plan B – Non-Thesis Track

## Courses

Writing Academic Papers (Pass or Fail) Introduction to the Bible (Pass or Fail)

Core courses (36 Units)

Spiritual Formation and Professional Growth or Soul Care or Missional Spirituality

Hermeneutics and Theological Reflections (HTR)

(Must be taken during student's 1<sup>st</sup> year of registration. Concurrent or Prerequisite: Introduction to the Bible)

Biblical Theology (Prerequisites: Introduction to the Bible, HTR, one NT or OT Exegesis Course)

### \*Choose 3 of the Exegesis Courses

\*NT Exegesis 1: NT Narrative and Hebrews (Prerequisite: HTR)

\*NT Exegesis 2: Epistle and Apocalypse(Prerequisite: HTR)

\*OT Exegesis 1: OT Narratives and Law (Prerequisite: HTR)

\*OT Exegesis 2: Wisdom, Poetry and Prophecy (Prerequisite: HTR)

**Pastoral Theology** 

Theology 1 (Prerequisite: HTR)

Theology 2 (Prerequisites: HTR & Theology 1) Theology 3 (Prerequisites: HTR & Theology 1)

Ethics (Prerequisite: HTR)

Transformation Theology (Prerequisites: HTR & Theology 1)

### **Focus Course/Major Course**

(30 units)

Educational Principles and Methods (EdPM) (Prerequisite for all focus courses)

Psychology & Sociology of Learning

History, Philosophy & Theology of Christian Education (HPT) Principles of Curriculum Development and Assessment

Educational Leadership and Management (EdLM)

Instructional Leadership

-- Christian Education (Focus Course)

Worship, Liturgy & Renewal

CE Integration Seminar/Comprehensive Examination

CE Internship

Elective (18 Units)

Free Elective 1

Free Elective 2

Free Elective 3

Free Elective 4

Free Elective 5

Free Elective 6

Research Courses (6 Units)

Research Methods & Statistics 1

Research Methods 2 (Applied Research)